

Hello, my dear students, this week check the translation first

Simon gets up every day at 7 o'clock. He washes, gets dressed and goes downstairs to the kitchen. He has breakfast. And what does he like for breakfast? He usually has/eats bread and butter and jam and always drinks tea with milk.

After breakfast he cleans/ brushes his teeth, brushes/combs his hair and then he prepares things for school. He puts his books, pencils and an apple into his bag, At quarter past seven he leaves home/the house.

In summer Simon usually walks to school but in winter he goes by bus. At the bus stop he waits for his friend James and they both travel/go to school together (- pokud jste nepoužili both). James likes school but Simon doesn't. He prefers weekends. And what does he do at the weekend? He often meets James, they visit their friends, play football in the park or they watch a good film/movie.

Pozn. V mnoha větách můžete dát přísloveč.určení, tedy kde nebo kdy, na začátek i na konec věty podle toho, jak moc to ve větě chcete zdůraznit, ale to říkám stále, když překládáme.

Dnes opět velmi jednoduchá cvičení

1. přeložte celý text o Simonovi do minulého času, tedy musíte změnit slovesa, popř. určení času. It is so easy.
2. učebnice str.74 – přečtěte si text The lost penquin
3. do sešitu si napište **Making suggestions (návrh)**
př. Shall we take him to the zoo? (Máme ho vzít do zoo?)
- **shall** můžete použít v takovéto otázce pouze pro osoby **I** a **we** ve smyslu mám něco udělat

př. Why don't we take him to the zoo? (Proč ho nevzít do zoo?)
- **why don't** – jiná možnost, jak vyjádřit návrh
4. do sešitu udělejte cv.4 str. 75

That's all. Have a nice time and don't forget to send me back your work.

Your beloved teacher, Mrs.Havlickova